



Wednesday, 3 July

1pm **VetEd Registration Desk**
O'Reilly Hall Entrance

2pm **PreW-S1W5 -
"Learning to Learn"- How Metacognition Promotes Empowered
Veterinary & Nursing Students**
VET101A/B

2pm **Best practice in workplace based assessment (WBA)**
VET109

» Professor Katharine Boursicot, Health Professional Assessment Consultancy, and Professor Sandra Kemp, University of Wollongong.

2pm **Advancing Veterinary Education through Interprofessional
Education (IPE): Initiatives, Challenges, and the Path Forward**
VET116

2pm **PreW-S1W3 -
Encouraging Self-care and Wellbeing: A Pilot Educational Module for
First-year Veterinary Medicine Students in UCD**
VET115

**Encouraging Self-care and Wellbeing: A Pilot Educational Module for
First-year Veterinary Medicine Students in UCD**

» Dr Niamh Nestor UCD, Assistant Professor Pamela Kelly, UCD

2pm **PreW-S1W4 -
Designing and Delivering Open-book Invigilated Examinations:
Sharing Experiences**
VET114

**Designing and Delivering Open-book Invigilated Examinations:
Sharing Experiences**
» Professor Joseph Cassidy UCD, Professor Bryan Markey UCD,
Assistant Professor Diane Cashman UCD

3:30pm **Tea and Coffee break**
Veterinary School Boardroom

4pm **"Learning to Learn"- How Metacognition Promotes Empowered
Veterinary & Nursing Students**
VET101A/B

4pm **Feedback in clinical settings**
VET109

» Professor Katharine Boursicot and Professor Sandra Kemp

4pm **Advancing Veterinary Education through Interprofessional
Education (IPE): Initiatives, Challenges, and the Path Forward**
VET116

4pm **Encouraging Self-care and Wellbeing: A Pilot Educational Module for
First-year Veterinary Medicine Students in UCD**
VET115



Continued from **Wednesday, 3 July**

4pm **Designing and Delivering Open-book Invigilated Examinations: Sharing Experiences**
VET114

5pm **UCD Campus Tour**

6pm **VetEd Welcome Reception - Kindly supported by Zoetis**
O'Reilly Hall Foyer

Thursday, 4 July

8am **VetEd-Reg - VetEd Registration**
O'Reilly Hall Entrance

9:30am **Welcome - Welcome to VetEd 2024**
O'Reilly Main Hall A

VetEd 2024 - Welcome and Information for delegates
» Professor Orla Feely, Professor Rory Breathnach, Associate Professor Sue Rackard, Assistant Professor Diane Cashman

10am **Plenary 1 - Professor Barbara Dooley**
O'Reilly Main Hall A

Understanding and Supporting Student Mental Health
» Professor Barbara Dooley

11am **Break - Tea and Coffee Break**
O'Reilly Hall Foyer

11:30am **Tour of the UCD Clinical Skills Centre**
Tour of the UCD Clinical Skills Centre

11:30am **University Veterinary Hospital Tour**

11:30am **Workshop - Session 1.1**
O'Reilly Hall B

Supporting the development of current and aspiring curriculum leaders - an identity lens
» [Dr. Martin Cake](#), [Dr. Emma Read](#), Prof. Elizabeth Chan, Prof. Kate Cobb, Prof. Heidi Janicke, Dr. Melinda Bell, Prof. Sheena Warman

11:30am **Workshop - Session 1.2**
O'Reilly Hall C

Design-Based Research in Veterinary Education
» [Ms. Diane Cashman](#), [Dr. Jenny Moffett](#)

11:30am **Workshop - Session 1.3**
O'Reilly Hall D

Designing and Implementing a Veterinary Immersive Simulation Lab
» [Dr. Kristina Pollock](#), [Dr. Carolyn Morton](#), [Dr. Stacy Spielman](#)

11:30am **Workshop - Session 1.5**
University Club Cedar



Continued from **Thursday, 4 July**

Artificial Intelligence (AI)-Powered Education: Leveraging AI for Constructive Alignment - a hands-on workshop

» [Dr. Samantha Gizerian](#), [Dr. Paul Gordon-Ross](#), [Dr. Rachel Halsey](#), [Dr. Christiane Lohr](#), [Dr. Andrew West](#), [Mr. Zachary Boeder](#), [Dr. Karen Boudreaux](#), [Dr. Ohad Levi](#), [Dr. David Kersey](#), [Dr. Lisa Viesselmann](#)

11:30am **Workshop - Session 1.6**

University Club Beech

Professional Skills Development in 2024

» [Dr. Rosamund Ford](#) BVM&S MRCVS PGCertVetEd FHEA

11:30am **Workshop - Session 1.6**

Science-Hub E1.17

11:30am **Navigating the Evolution of Veterinary Anatomy Education: Insights and Future Prospects**

» [Dr. Zeeshan Durrani](#), [Dr. James Anderson](#)

11:30am **Workshop - Session 1.7**

Science-Hub ALE 2.16-2.17

Delivering Sustainable Practical Teaching: Join the Conversation

» [Dr. Saira Akhtar](#), [Ms. Sarah Nicoll](#), [Dr. Amy Notchell](#), [Dr. Kate Pickles](#)

1pm **Lunch**

O'Reilly Hall Foyer

2pm **University Veterinary Hospital Tour**

2pm **Short Communications - Session 1.1**

O'Reilly Main Hall A

2pm **Effects of the clinical environment on impostor phenomenon feelings in 4th-year veterinary students**

» [Dr. Perle Zhitnitskiy](#), [Dr. Debra Freedman](#), [Dr. Emily Barrell](#), [Dr. Erin Burton](#)

2:14pm **Veterinary interprofessional education - what do the students think?**

» [Mrs. Gemma Irwin-Porter](#), [Prof. Sarah Baillie](#), [Ms. Renagh Kelly](#)

2:28pm **Title Exploring the socio-cultural experiences of student veterinary nurses, in the clinical learning environment, through the lens of Situated Learning Theory.**

» [Mrs. Susan Holt](#), [Prof. Sheena Warman](#), [Mrs. Jenny Mason](#), [Dr. Richard Corrigan](#)

2:42pm **Professional identity formation in veterinary students: a qualitative study using appreciative enquiry to investigate the perception of role models in the workplace.**

» [Dr. Jo Smith](#), [Ms. Emily Hall](#), [Dr. Avril Senior](#)

2pm **Short Communications - Session 1.2**

O'Reilly Hall B

2pm **Evaluation of a training model to teach oesophagostomy tube placement in companion animals.**

» [Mrs. Shona McIntyre](#), [Mrs. Priya Sharp](#), [Ms. Sophie Turner](#)

2:14pm **Dental Canine Surgical Extraction Model- A Low-Cost Canine Dental Surgical Extraction Simulation Model Implementation into Clinical Skills**

» [Dr. Michelle Wisecup](#), [Mr. Sean McCready](#)

2:28pm **Build-o-mentum and Build-o-colon: exploring the bovine and equine gastrointestinal tracts through balloon modelling**

» [Dr. Julie Dickson](#), [Dr. Sarah Channon](#), [Ms. Lindsey Gould](#), [Mrs. Kim Kroll](#), [Mrs. Jenny Mason](#), [Ms. Abi Miles](#), [Ms. Steph MacDonald](#), [Dr. Renato Previdelli](#), [Ms. Eve Richardson](#)



Continued from **Thursday, 4 July**

2:42pm **Breaking Silos, Building Synergy: Integrating Interprofessional Education into Veterinary Curricula and Postgraduate Training**
» [Dr. Emma Tallini](#), Ms. Neerja Muncaster

2pm **Short Communications - Session 1.3**
O'Reilly Hall C

2pm **The Professional Identity Essay: A viable method for monitoring professional identity formation in veterinary Medicine Education**
» [Dr. Margene Anderson](#), Dr. Calico Schmidt, Dr. Amy Nichelason

2:14pm **A staff-student partnership to enhance clinical workplace learning and wellbeing: staff experiences of a new Learning Environment Champions initiative**
» [Ms. Samantha Fontaine](#), Dr. Olivia Anderson-Nathan, Prof. Jennifer Hammond, Mrs. Zoe Hatfield, Mrs. Susan Mackenzie, Ms. Katie McNaught, Dr. Katie Ross, Dr. Luiz Santos, Mrs. Catherine Stalin

2:28pm **Veterinary Nurses' Clinical Decision Autonomy and the Influence of Underlying Contextual Factors, within the Ward Setting of Veterinary Practice**
» [Mrs. Kirsty Young](#), Ms. Emily Hall

2:42pm **Assessing veterinary student confidence, comfort working with a diverse client population, and interprofessional knowledge after participating in a One Health, Access to Care veterinary clinic, WisCARES**
» [Dr. Elizabeth Alvarez](#), Dr. Ruthanne Chun, Dr. Kelly Schultz, Dr. Simon Lygo-Baker

2pm **Short Communications - Session 1.4**
O'Reilly Hall D

2pm **Early Gross Anatomy exam as predictor of overall first semester veterinary student performance**
» Dr. William Brady Little, Dr. Sanet Kotze, [Prof. Robert Gilbert](#)

2:14pm **The Vet as Teacher: Student experiences undertaking an Anatomy Peer Teaching Extra Mural Studies Placement**
» [Dr. Sarah Channon](#), Dr. Emma Driver, Dr. Renato Previdelli

2:28pm **'Anatomy in 3 minutes' - student perceptions of a formative video-based presentation**
» [Dr. Christopher Basu](#)

2pm **Short Communications - Session 1.5**
University Club Cedar

2pm **Bridging the gap between learning from lectures and the development of practical skills**
» [Ms. Joanna Walsh](#), [Dr. Toby Trimble](#)

2:14pm **Does Peyton's 4-step teaching method improve students' ability to perform a cranial drawer and accurately diagnose cranial cruciate ligament rupture?**
» [Dr. Jack Fawsitt](#), Dr. Ian Faux, Dr. John Ryan, Prof. Dylan Clements

2:28pm **Assessing the Impact of a Blended Learning Approach on Student Satisfaction, Engagement, and Performance in Veterinary Medicine**
» [Ms. Martha Davies](#), Dr. Rebecca Blanchard, Dr. Bob Robinson

2:42pm **Teaching clinical animal behaviour to veterinary students - challenges and possible ways forward**
» [Mrs. Iben Meyer](#), Prof. Charlotte Bjørnvad, Mrs. Irena Czycholl, Prof. Björn Forkman, Dr. Alexandra Lionnet, Mr. Kevin McPeake, Mrs. Karen Thodberg, Prof. Peter Sandøe

2pm **Short Communications - Session 1.6**
University Club Beech

2pm **Neurodivergent and Additional Learning Support at the RVC Clinical Skills Centre**
» [Mrs. Christina Maden](#), Mrs. Fiona Brown, Mrs. Nichola Coombes, Dr. Clodagh Mullins, Ms. Carly Tyler



Continued from **Thursday, 4 July**

- 2:14pm **Mental health and wellbeing in veterinary students**
» [Dr. Claire Robinson](#), Dr. Hilari French, Dr. Kerry Rolph
- 2:28pm **How Do First Year Veterinary Students View Professional and Personal Success?**
» [Prof. Susan Matthew](#), Dr. Ingrid van Gelderen, Dr. Sanaa Zaki
- 2:42pm **Building Community and Creating Belonging in Veterinary Medicine**
» [Dr. Ashlee Canty](#)
- 2pm **Short Communications - Session 1.7**
Science-Hub E1.17
- 2pm **A revealing disconnect between practitioner, faculty, and student performance expectations.**
» [Dr. Amy Nichelason](#), Dr. Margene Anderson, Dr. Peggy Schmidt
- 2:14pm **Utilizing Workplace-Based Assessments and Other Competency-Based Evaluations in the Clinical Year**
» Dr. Don Rollins, [Dr. Stanley DVM](#), Dr. Christy Martin
- 2:28pm **A holistic approach to rotation grading: combining student self evaluation, end of rotation formative feedback, and OSCEs for a Ruminant Health Management Rotation**
» [Dr. Jessica Gordon](#)
- 2:42pm **Should extra time be allowed in practical assessments? Exploring the arguments for and against reasonable adjustments for OSCEs.**
» [Dr. Jude Bradbury](#), [Ms. Emily Hall](#), [Mrs. Valerie de Boer](#), [Mrs. Nichola Coombes](#), [Mrs. Christina Maden](#)
- 2pm **Short Communications - Session 1.8**
Science-Hub ALE 2.16-2.17

- 2pm **The sense of belonging to their university in students doing different veterinary related degree pathways**
» [Dr. STEVEN VAN WINDEN](#), Dr. Rachel Davis, Dr. Tierney Kinnison
- 2:14pm **“Standing Together as a Profession” - A critical analysis of self-expression within the veterinary profession, through the medium of tattoos, and the social perceptions of this.**
» [Ms. Emily Whitehead](#), Ms. Erica Gummery, Ms. Jenny Brignell
- 2:28pm **An Understanding of Professional Identity in UK Based Veterinary Nurses**
» [Mrs. Sarah Vivian](#), Dr. Julie Dickson
- 2:42pm **Creating a workplace where vets can thrive: what can we learn from healthcare?**
» [Mrs. Rachel Williams](#)
- 3pm **Tea and Coffee Break**
O'Reilly Hall Foyer
- 3:30pm **Plenary 2 - Professor Michael Doherty**
O'Reilly Main Hall A
- The Formation of a Veterinary Folklorist**
» Professor Michael Doherty, BVM&S, MVM, PhD, Dip. ECBHM, Dip. ECSRHM, MRCVS
- 4:35pm **ePoster - Sharing Practice 1.1**
O'Reilly Main Hall A
- Using Instagram as a tool to enhance anatomy learning at the UK Vet School**
» [Dr. Ilknur Aktan](#)
- MOOCs AS A TOOL FOR CERTIFYING SOFT SKILLS IN VETERINARY MEDICINE**
» [Dr. Néilda Fernández Pato](#), Ms. Alexandra Marín-Baldo Vink, Mr. Juan Pedro Barrera, Dr. Lydia Calleja Bueno, Dr. Isabel Rodríguez Hurtado, Dr. María Dolores Vivas Dueñas



Continued from **Thursday, 4 July**

Can you manage the room of horrors? – a team-based learning concept to increase safety in different fields of veterinary medicine

» [Dr. Julia Dittes](#), Dr. Philipp Rolzhäuser, Dr. Anne Röhle

Unveiling Student Perspectives: Could teachers' lack of technology knowledge be the reason some students haven't returned to lectures?

» [Ms. Gillian Brown](#)

Future Ready - What are the digital capabilities required of veterinary undergraduates, and how can universities support development of these skills alongside their Day One Competences?

» [Mrs. Colette Fuller](#)

H5P: Interactive learning content for digital veterinary teaching

» [Ms. Simone Ephan](#), Ms. Johanna Hoischen, Dr. Alicia Enzig-Strohm, Prof. Andrea Tipold, Dr. Elisabeth Schaper

Students' Perspectives on the Use of Innovative Computer-aided Learning Tools in Veterinary Anatomy Education

» [Dr. Saira Akhtar](#), Dr. Renato Previdelli

4:35pm

ePoster - Sharing Practice 1.2

O'Reilly Hall B

Staff and student perceptions of a new Clinical Skills Laboratory at Jimma University, Ethiopia.

» [Dr. Alemayehu Hailemaria](#), Dr. Tewodros Tesfaye, Dr. Dese Kefeyalew, Prof. Sarah Baillie, Dr. Amy Barstow

Development of an Interactive and Durable Equine Alimentary Model for use in Integrated and Applied Anatomy Teaching Sessions at the Royal Veterinary College.

» [Ms. Sarah Nicoll](#), Dr. Emma Driver, Dr. Saira Akhtar, Dr. Kate Pickles, Dr. Amy Notchell, Ms. Zoe Griffin

Converting a shopping trolley into a reluctant bovine for teaching operation of a cattle crush

» [Ms. Alison Catterall](#), Dr. Katie Bonefaas, Mrs. Sarah Wood, Dr. Rebecca Vallis, Dr. Ellie Sellers, Prof. Sarah Baillie

Using colour coded signage and skills sheets within the Clinical Skills Centre to help students maximise their time during free-access skills practise

» Mrs. Nichola Coombes, [Ms. Carly Tyler](#), Mrs. Fiona Brown, Mrs. Christina Maden, Dr. Clodagh Mullins

Using Scenarios to enhance learning in a simulated learning environment such as a clinical skills centre

» Mrs. Nichola Coombes, Mrs. Christina Maden, [Mrs. Fiona Brown](#), Ms. Carly Tyler, [Dr. Clodagh Mullins](#)

Development of a series of palpation models for teaching the assessment of gastrointestinal syndrome in pet rabbits

» [Mrs. Susanna Taylor](#), Prof. Colin McDermott

Developing a video library of customized equine practical and clinical skills

» [Dr. Karen Dunne](#)

Twenty Years of Clinical Skills – with thanks!

» [Mrs. Nichola Coombes](#), Mrs. Fiona Brown, Ms. Carly Tyler, Mrs. Christina Maden, Dr. Clodagh Mullins, Mrs. Emily Hammond

4:35pm

ePoster - Sharing Practice 1.3

O'Reilly Hall C

University of Liverpool Clinical Skills Society: Bringing a student-led approach to compliment clinical skills teaching

» Dr. Alison Reid, Ms. Jennifer Tasker, Mr. Leon Swift, [Ms. Millie Roberts](#), Ms. Alisha Hingley, Ms. Louisa Moll, Mr. Charles Milford

Evaluation of a simulator used to teach aseptic preparation of the canine eye and ear.

» [Ms. Jennifer Tasker](#), Mr. Charles Milford, Dr. Alison Reid, Dr. Emma Ormandy, Dr. Fay Penrose, Dr. Rosie MacDiarmid



Continued from **Thursday, 4 July**

Development of a manikin for training veterinary nursing students in foal CPR techniques

» [Ms. Aoife McGarry](#), [Dr. Karen Dunne](#), [Ms. Hannah Donnelly](#)

Oesophagostomy Tube Placement Model

» [Ms. Sophie Turner](#), [Mrs. Shona McIntyre](#), [Mrs. Priya Sharp](#)

Clinical Integration to Ruminant Health - bridging the farm animal gap between pre-clinical and clinical teaching

» [Ms. Beth Reilly](#), [Ms. Izzie Faiers](#)

"Babe: A Pig in Sydney" - From Concept to Classroom: Creating a Customised Pig Model to Enhance Teaching and Learning Experiences

» [Ms. Amy Draper](#), [Mrs. Katrina Walker](#), [Mrs. Alyssa Matthews](#), [Dr. Roslyn Bathgate](#)

Improving confidence and safety in horse handling by introducing a Fear Free® Veterinary Certification Program for veterinary students

» [Dr. Chiara Bozzola](#), [Prof. Silvia Michela Mazzola](#), [Prof. Michela Minero](#), [Dr. Monica Probo](#), [Prof. Enrica Zucca](#), [Prof. Emanuela Dalla Costa](#)

Introducing a 1-week course using modern approaches to teaching clinical skills for new academic staff at University of Milan

» [Prof. Emanuela Dalla Costa](#), [Dr. Davide Zani](#), [Prof. Sarah Baillie](#)

Use of a peer-led clinical skills log in veterinary undergraduate training

» [Mrs. Priya Sharp](#)

Insights Gained from a Decade of Evidence-Based Pedagogy Training and Development Delivered through a Multi-institutional Model

» [Dr. Paul Gordon-Ross](#), [Dr. Samantha Gizerian](#), [Dr. Rachel Halsey](#), [Dr. Ohad Levi](#), [Dr. Andrew West](#)

Empowering Veterinarians to be Educators: Innovations in Technology-Enhanced Clinical Facilitator Training for High-Fidelity Role-Playing Simulation

» [Dr. Rachel Halsey](#), [Dr. Jeffrey Abbott](#)

Thought Maps used to engage students and promote higher-order learning

» [Dr. Jeffrey Abbott](#), [Prof. Susan Matthew](#)

A four-stage process to enhance learning and retention beyond exams

» [Dr. Jeffrey Abbott](#), [Prof. Susan Matthew](#)

Increasing ultrasound utilisation in first opinion practice

» [Dr. Victoria Woods](#), [Dr. Lynsay Morgan](#)

'OSCE Hub' - The creation and evaluation of a veterinary communication OSCE revision resource.

» [Ms. Vanessa Tsang](#), [Mrs. Hannah Almond](#), [Dr. Shuler Xu](#), [Dr. Francis Banhidu](#)

Farm animal extramural studies (EMS): how is travel time used for student teaching and learning?

» [Mrs. Sarah Wood](#), [Dr. Rebecca Vallis](#), [Dr. Katie Bonefaas](#), [Prof. Sarah Baillie](#)

Integrating a Human Factors Curriculum into Veterinary Education: Enhancing Patient Safety and Clinical Performance

» [Dr. Kristina Pollock](#)

Instructional Videos for Clinical Skills in Veterinary Education

» [Dr. Alicia Enzig-Strohm](#), [Prof. Andrea Tipold](#), [Dr. Elisabeth Schaper](#)

4:35pm

ePoster - Sharing Practice 1.4

O'Reilly Hall D



Continued from **Thursday, 4 July**

4:35pm

ePoster - Sharing Practice 1.5

University Club Cedar

Improving reflection ability in first year veterinary students

» [Dr. Gretchen Neary](#), Dr. Emma Ormandy

Experiential Learning Applied to Veterinary Public Health and Meat Hygiene Veterinary Training: The Experience of the "NEXVET" UNA Europa Summer School 2023

» Prof. Alessandro Seguino, [Dr. Ana Vale](#), Prof. Marcus Doherr, Dr. Nunzio Sarnino, Dr. Nina Langkabel, Prof. Elina Säde, Dr. Simon Rüegg, Prof. Antonio Rodriguez Bertos, Prof. Sarah Baillie, Prof. Andrea Serraino, Dr. Federica Savini, Dr. Valentina Indio, Prof. Alessandra De Cesare

Using peer-to-peer activities to foster collaborations and improve student learning in a veterinary programme at the Faculty of Veterinary Medicine in Bucharest

» [Dr. Raluca Ioana Rizac](#), Dr. Oana-Margarita Ghimpeteanu, Dr. Gheorghe Valentin Goran, Prof. Manuella Militaru, Mr. Ioan Bogdan Hobu, Prof. Sarah Baillie

A recommended core syllabus for veterinary anatomy

» Dr. Erica Gummy, Dr. Miren Singh, [Dr. Sarah Channon](#)

Peer academic mentoring: developing learners

» Ms. Leah Dodds, Dr. Rosie MacDiarmid, Dr. Emma Ormandy, [Dr. Alison Reid](#)

What is Community Spirit? The Impact of a Vet School Anatomy Club on Enhancing Student Experience and Community

» [Ms. Paulina Szytkowska](#), Ms. Amy Bode, Ms. Jane Waldron

4:35pm

ePoster - Sharing Practice 1.6

University Club Beech

A European Association of Establishments for Veterinary Education (EAEVE) initiative to develop guidelines to assist veterinary education establishments in reviewing their approaches to assessing for Day One Competences

» [Prof. Sarah Baillie](#), Dr. Andrea Barbarossa, Prof. Marie-Christine Cadiergues, Prof. Thomas Göbel, Prof. Pierre Lekeux, Dr. Sue Rackard, Prof. Begum Yurdakok Dikmen

The American Association of Veterinary Medical College's Handbook on the Use of Animals in Veterinary Education

» Dr. Julie Hunt, Dr. Jeremy Delcambre, [Prof. Sarah Baillie](#)

Sustainability in veterinary curricula and institutions: a 2024 snapshot

» [Dr. Saira Akhtar](#), [Dr. Dona Subasinghe](#), [Ms. Samantha Fontaine](#), Mrs. Sharon Boyd, Ms. Hannah Davies, Ms. Amelia Garcia-Ara, Dr. Sarah Hewitt, Ms. Zoë Halfacree, Dr. Julie Dickson, Dr. Louisa Slingsby, Dr. Milorad Radakovic, Prof. Alun Williams, Mr. Iain Richards, Ms. Susan Rhind, Ms. Laura Higham, Dr. Carolyn Morton, Ms. Noelia Yusta, Prof. Zoe Robinson, Prof. Rob Smith, Dr. John Graham-Brown, Dr. Rita Goncalves, Prof. David Connolly, Dr. STEVEN VAN WINDEN, Dr. Sue Paterson

In Veterinary Medicine and Nursing Students, is Deliberate Educational Practice More Effective Than Purposeful or Structured Educational Practice in Students' Attainment of Learning Outcomes: A Systematic Review of the Literature

» [Ms. Hannah Callaghan](#), Mr. Wayne Thompson

Introducing the first professional skills course in a veterinary curriculum in Bangladesh

» Dr. Abdullah Al Sattar, Dr. Talia Guttin, Prof. Md. Ahasanul Hoque, [Prof. Sarah Baillie](#)

Mixed Study on Cross-Sectional Training in University Health Science Programs from the Perspective of Emotional Competencies and Emotional Intelligence

» [Dr. Verónica López-López](#), Dr. Mario Briones, Dr. Nelly Lagos, Dr. Evelyn Gajardo, Dr. Rosario Cabello, Dr. Pablo Fernández Berrocal



Continued from **Thursday, 4 July**

Harnessing Alumni Potential: Elevating Veterinary Education through Collaborative Engagement of Alumni in Private Practice, an Untapped Resource

» [Dr. Rachel Halsey](#), [Dr. Jeffrey Abbott](#)

An international study of teaching and assessment of professionalism competencies in veterinary medicine programs with a focus on the challenges of sustaining a professionalism curriculum.

» [Dr. Sue Rackard](#), [Dr. Talia Guttin](#), [Dr. Pratiksha Nagar](#), [Prof. Md. Ahasanul Hoque](#), [Dr. Gheorghe Valentin Goran](#)

4:35pm

ePoster - Sharing Practice 1.7

Science-Hub E1.17

Veterinary public health master class: A one health clinical extra mural studies week

» [Dr. Rodrigo Nova](#)

Train the teacher - Implementation of an online course

» [Ms. Johanna Hoischen](#), [Prof. Andrea Tipold](#), [Dr. Elisabeth Schaper](#)

Creating a 'Performing as a healthy professional and practice manager' entrustable professional activity to guide curricular design and assessment development

» [Dr. Amy Snyder](#), [Dr. April Kedrowicz](#), [Mr. Jesse Watson](#)

Clinical rotation review: reviewing and updating the veterinary public health core rotation and the one health approach.

» [Dr. Rodrigo Nova](#), [Dr. Ellie Wigham](#), [Ms. Noelia Yusta](#)

FAST diseases crisis management: Training veterinary services on psychological aspects and public perceptions

» [Dr. Rodrigo Nova](#), [Dr. Rosie Allister](#), [Dr. Marius Masiulis](#), [Dr. Tsviatko Alexandrov](#), [Mr. Marcello Nardi](#), [Dr. Fabrizio Rosso](#), [Dr. Donal Sammin](#)

Stakeholder Echoes on Actual and Future Competence-Based Equine Ultrasound Education

» [Dr. Natasha Eriksen](#), [Prof. Anna May](#), [Prof. Jessika Cavalleri](#), [Prof. Michal Kyllar](#), [Dr. Evelyn Steinberg](#), [Dr. Silvio Kau-Strebinger](#)

Training to build capacity and increase awareness on one health and one welfare

» [Dr. Rodrigo Nova](#), [Ms. Amelia Garcia-Ara](#), [Dr. Elsa Sandoval-Barron](#), [Dr. Jaime Gata](#), [Dr. Inmaculada Cuesta Bertomeu](#)

4:35pm

ePoster - Sharing Practice 1.8

Science-Hub ALE 2.16-2.17

Evaluation of career interests of first year students at the Faculty of Veterinary Medicine in Bucharest using Holland code assessment

» [Dr. Oana-Margarita Ghimpeteanu](#), [Dr. Raluca Ioana Rizac](#), [Dr. Gheorghe Valentin Goran](#), [Prof. Manuella Militaru](#), [Prof. Sarah Baillie](#)

CONCEPTUALISING RESILIENCE FOR MID- TO LATE-CAREER STAGE VETERINARIANS

» [Dr. Ingrid van Gelderen](#), [Prof. Susan Matthew](#), [Dr. Michelle McArthur](#)

To educate for wellbeing - a professional approach to studies, work and private life

» [Dr. Helene Hamlin](#), [Dr. Karin Vargmar](#), [Dr. Johanna Penell](#)

Bias, Identity, and Working in Teams

» [Dr. Ashlee Canty](#)

"Developing cultural humility - a first small step"

» [Ms. Neerja Muncaster](#), [Dr. Catherine Finnegan](#), [Dr. Robert Lawrence](#), [Dr. William Wilkinson](#)

Tending to Those Who Teach: Promoting Veterinary Educator Well-being

» [Dr. Karen Boudreaux](#), [Dr. Munashe Chigerwe](#), [Dr. Christiane Lohr](#), [Dr. David Kersey](#), [Dr. Samantha Gizerian](#)



Continued from **Thursday, 4 July**

- 7pm **Buses depart to Taylors Three Rock outside O'Reilly Hall**
O'Reilly Hall Entrance
- 7pm **Conference Dinner and Traditional Irish Night - Taylors Three Rock**
O'Reilly Hall Foyer

Friday, 5 July

- 8:30am **Registration Desk Open**
O'Reilly Hall Entrance
- 9am **Plenary 3 - Dr Karen Weekes**
O'Reilly Main Hall A
- Being Your Effective Self: Lessons from an Ocean row**
» Dr Karen Weekes
- 10am **Short Communications - Session 2.1**
O'Reilly Main Hall A
- 10am **Incorporating euthanasia communication skills into the small animal curriculum**
» [Dr. Joanna Aitken](#), Dr. Christina Marth
- 10:14am **An exploration of the current education, information sources, knowledge, competence, and attitudes about small animal nutrition among foundation phase student veterinary professionals.**
» [Mrs. Rachel Lumbis](#), Ms. Samantha Fontaine, Prof. John Reilly, Dr. Philippa Yam

- 10:28am **DEVELOPING EVALUATIVE JUDGEMENT AND LEARNER SELF-EFFICACY IN VETERINARY STUDENTS**
» [Dr. kathryn mills](#), Dr. Eszter Kalman, Mrs. Alyssa Matthews, Dr. Sanaa Zaki
- 10:42am **The Benefit of Interactive Clinical Reasoning Sessions**
» [Dr. Catherine Finnegan](#), [Mrs. Shona McIntyre](#), [Dr. Mirinda Van Schoor](#)
- 10am **Short Communications - Session 2.2**
O'Reilly Hall B
- 10am **Lessons learned: Post-review procedures for electronic assessment**
» [Mr. Robin Richter](#), Prof. Andrea Tipold, Dr. Elisabeth Schaper
- 10:14am **The Impact of 'Open-Book' Assessment on Study Methods, Materials and Retention of Information in Veterinary Medicine Education**
» [Ms. Julianna Gallo](#), Ms. Holly Drain, Ms. Diane Cashman
- 10:28am **Test-enhanced learning and its effects on veterinary student academic performance.**
» [Dr. Priti Karnik](#), Dr. Hilari French, Prof. Robert Gilbert
- 10:42am **Evaluating the impact of a midterm study skills intervention program on self-regulated learning and use of study strategies**
» [Dr. Amy Snyder](#), Dr. Devorah Stowe
- 10am **Short Communications - Session 2.3**
O'Reilly Hall C
- 10am **How to Handle Being the "Pretty Okay Professor": Instructional Self-Evaluation with Impact**
» [Dr. Jennifer Rudd](#), [Mr. Dan Thompson](#)



Continued from Friday, 5 July

10:14am **Evaluating a faculty development initiative for veterinary clinical educators: relevance, educational impact and effect on confidence**
 » [Ms. Dana Grigore](#), [Ms. Yolanda Martinez Pereira](#), Ms. Magdalena Cerbin-Koczorowska, Ms. Juliet Duncan, Ms. Nina Tomlin, Ms. Susan Rhind

10:28am **Development of a Blended Training Program for Veterinary Hospital Technicians**
 » [Ms. Tiffany Shin](#), [Ms. Kobi Derks](#)

10:42am **Preliminary outcomes of a joint project on digital teaching and learning: Why looking beyond the veterinary horizon is a good idea**
 » [Dr. Marina Ille](#), Dr. Aleksandra Bartkowiak, Ms. Johanna Hoischen, Dr. Hannah Naundorf, Dr. Elisabeth Schaper

10am **Short Communications - Session 2.4**
O'Reilly Hall D

10am **Hybrid virtual cases for building case-based decision-making skills in early-years' students**
 » [Dr. Kristen Hawkins](#), [Dr. Alison Reid](#), [Dr. Emma Ormandy](#)

10:14am **Evaluating the perceived effectiveness of e-learning in improving small animal abdominal ultrasonography skills - a prospective study.**
 » [Dr. Laura Quiney](#), Dr. Amy Haylock, Dr. Jake Thomas, Dr. Sam Mauchlen

10:28am **Exploring the Impact of Lecture Capture on Student Performance and Engagement**
 » [Dr. Shannon Washburn](#), Dr. Carly Patterson, Dr. Luke Lyons

10:42am **Evaluating ChatGPT's Proficiency in Veterinary Medical Education: A Study on AI Accuracy for 'Day-1' Competencies**
 » [Dr. Santiago Alonso Sousa](#)

10am **Short Communication - Session 2.5**
University Club Cedar

10am **Enhancing students' confidence in bovine veterinary practice through telementoring assisted by connected glasses**
 » [Ms. Ana Guintard](#), Ms. Claire LeDonge, Ms. Marion Pons, Dr. Renaud Maillard, Dr. Pierre Mathevet, Ms. Julia Poirier, Dr. Sébastien Assié

10:15am **Farm animal veterinary educators; towards a community of practice**
 » [Ms. Jayne Orr](#), Mrs. Sarah Wood

10:30am **The effect of targeted mentorship of veterinary students on long-term retention in rural private practice: Are we the problem?**
 » [Dr. Kevin Washburn](#)

10:45am **Lessons learned in a Spectrum of Care workplace program for pre-clinical students - preliminary data**
 » Dr. Emma Read, Dr. Michelle Wisecup, [Dr. Hillary Wentworth](#)

10am **Short Communications - Session 2.6**
University Club Beech

10am **Sustainability and equality diversity and inclusivity: staff-student partnership approach**
 » Mr. Sid Madhu, Ms. Hannah Chipling, Mr. Alec Gorton, Mr. David Haines, [Dr. Catherine Finnegan](#), Prof. Peter Cockcroft, [Dr. Dona Subasinghe](#)

10:14am **Influences on vet school campus culture for LGBTQ+ people: An in-depth review of The University of Nottingham's Vet Schools LGBTQ+ hidden curriculum**
 » [Mr. Jamie Payne](#), Prof. Kate Cobb, Prof. Amy Wieser

10:28am **Exploring the perspectives of veterinary students from underrepresented ethnic and racial groups at St. George's University, Grenada, West Indies..**
 » [Dr. Talia Guttin](#), Dr. Antonia Nickleberry, Dr. Teylor Nealy, Dr. Cherrisse Mahabir-Cletus, Dr. Caroline Henry-Packer



Continued from Friday, 5 July

10:42am **The impact of transgender identity in the construction of a veterinary professional identity**

» [Dr. Renato Previdelli](#), Dr. Rachel Davis, Prof. Elizabeth Chan

10am **Short Communications - Session 2.7**

Science-Hub E1.17

10am **The use of the EuFMD novel tools and approaches for the improvement of FAST emergency preparedness and response international capacity development of Veterinary Services**

» [Dr. Zorana Mehmedbasic](#), Dr. Tsviatko Alexandrov, Dr. Kiril Krstevski, [Dr. Rodrigo Nova](#), Mr. Marcello Nardi, Dr. Valentina Busin, Dr. Polly Compston, Dr. Melissa McLaws, Dr. Koen Mintiens, Ms. Nadia Rumich, Dr. Fabrizio Rosso, Dr. Donal Sammin

10:15am **Benchmark Survey Results of the Delivery of Clinical Education in Small-Animal Primary-Care Clinical Programs**

» [Dr. Elizabeth Alvarez](#), Dr. Stacy Eckman, Dr. Jason Coe

10:30am **Exploring the Synergistic Impact of a Master of Public Health - Doctor of Veterinary Medicine Dual Degree Program: A Survey of Graduates**

» [Dr. A. Paige Adams](#), [Dr. Elyn Mulcahy](#), Dr. Margaret Kincaid

10:45am **Motivation and Engagement of Veterinary Public Health faculty across the Higher Education Institutes of the British Isles.**

» [Ms. Dhanya Mahadevan](#), Mr. Declan Arden, [Dr. Kurt Arden](#)

11am **Tea and Coffee Break**

O'Reilly Hall Foyer

11:30am **Tour of the UCD Clinical Skills Centre**

Tour of the UCD Clinical Skills Centre

11:30am **University Veterinary Hospital Tour**

11:30am **Workshop - Session 2.1**

O'Reilly Main Hall A

"What do you see?" It depends on who you are: Observation and professional identity formation

» [Dr. Nicole Fernandez](#), [Dr. Cornelia Gilroy](#), Dr. Ryan Dickinson

11:30am -

Workshop - Session 2.2

O'Reilly Hall B

Developing a collaborative approach to improving live-animal teaching and assessment at UK Vet Schools, with a focus on maintaining high animal welfare standards

» [Ms. Izzie Faiers](#)

11:30am **Workshop - Session 2.3**

O'Reilly Hall C

Teaching histology with a card game

» [Dr. Zoe Palmer](#)

11:30am **Workshop - Session 2.4**

O'Reilly Hall D

Building belonging through induction and beyond

» [Dr. Elly Vesty](#), Dr. Clare Ellis

11:30am **Workshop - Session 2.5**

University Club Cedar

Deconstructing Domain Six

» [Dr. Mike Cathcart](#), [Dr. Vicki Waring](#), [Mrs. Viki Weigh](#)



Continued from **Friday, 5 July**

11:30am **Workshop - Session 2.6**
University Club Beech

Enhancing Teaching Skills through Collegial Peer Observation and Coaching
» [Prof. Susan Matthew](#), [Dr. Jeffrey Abbott](#), [Dr. Rachel Halsey](#), [Dr. Philip Mixer](#)

11:30am **Workshop - Session 2.7**
Science-Hub E1.17

Harness the Expertise of an Instructional Designer to Take your Teaching to the Next Level
» [Dr. Kristy Dowers](#), [Mr. Christopher Hauser](#), [Ms. Patricia Beyers Pelzel](#), [Dr. Holly Bender](#), [Mr. Zachary Boeder](#)

12:30pm **Lunch**
O'Reilly Hall Foyer

1:30pm **Tour of gross anatomy teaching area of UCD Veterinary School**

Tour of gross anatomy teaching area of UCD Veterinary School
» [Catherine McCarney](#)

1:30pm **Veterinary Nursing Educators Network**
O'Reilly Main Hall A

1:30pm **Workshop - Session 3.1**
O'Reilly Hall B

Empowering students through Coaching: Professional Preceptorship in action

» [Mrs. Hannah Sampson](#), [Ms. Heather Marsden](#), [Ms. Hannah Greaves](#), [Dr. Lorien Warterer](#), [Mrs. Joke Maes](#), [Ms. Zoe Shepherd](#), [Dr. Mike Cathcart](#)

1:30pm **Workshop - Session 3.2**
O'Reilly Hall C

Tapping the creative vein - developing a toolkit for deepening reflective practice
» [Dr. Rachel Davis](#), [Dr. Emma Driver](#), [Prof. Elizabeth Chan](#)

1:30pm **Workshop - Session 3.3**
O'Reilly Hall D

Preparing Students for Clinical Placements
» [Mrs. Susan Holt](#), [Mrs. Sarah Wood](#), [Mrs. Jenny Mason](#), [Dr. Rebecca Vallis](#)

1:30pm **Workshop - Session 3.4**
University Club Cedar

The Long Run: Enhancing Student Retention with Actionable Time-Tested Methods
» [Dr. Jennifer Rudd](#), [Mr. Dan Thompson](#)

1:30pm **Workshop - Session 3.5**
University Club Beech

Utilizing Entrustable Professional Activities (EPAs) to Assess Competence in the Clinical Year Experience
» [Dr. Don Rollins](#), [Dr. Stanley DVM](#), [Dr. Christy Martin](#)

1:30pm **Workshop - Session 3.6**
Science-Hub E1.17



Continued from **Friday, 5 July**

What is cascading learning and why it is crucial for preparing veterinarians against foot-and-mouth disease and similar transboundary animal diseases (FAST diseases)

» Mr. Marcello Nardi, Ms. Elena Flores Ruiz, Dr. Zorana Mehmedbasic, Dr. Rodrigo Nova, Mx. Pilar Rius Muñoz, Ms. Nadia Rumich, Dr. Donal Sammin, Dr. Fabrizio Rosso

2:45pm

Panel Discussion

O'Reilly Main Hall A

Chaired by: Prof. Rory Breathnach

Are new graduates ready for the challenges of professional working life?

3:45pm

Close of VetEd 2024

O'Reilly Main Hall A

Closing of VetEd2024

» Professor Rory Breathnach